

**SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)**  
**FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/**  
**TEACHER GRADE –I (HISTORY)**  
**UNDER**  
**DIRECTORATE OF EDUCATION**  
**(Advt No. 04 Year 2023)**

I. General English including Grammar - 05 marks

II. General Knowledge, Current Affairs and Events of National and International Importance - 10 marks

III. Logical Reasoning and Analytical Ability - 10 marks

IV. Core: - 50 marks

**PART-I(30 Marks)**

1. Main characteristics of Ancient Indian Culture.
2. Geographical features and Geo-strategic boundaries of India.
3. Pre historic period.
4. Indus and Vedic cultures, Urbanization, Polity, Society growth of literature, philosophy, religion and ethics.
5. Ancient Civilizations- Nile, Greek, Rome .
6. Mahajanpad Period- Jainism, Buddhism and Puranic Sects.
7. Sultanate Period- State, Polity, Society and Cultural development.
8. Bhakti Movement, Sufism
9. Rise of Empires- Mauryas, Shungas, Satvahnas, Guptas and Vardhanas; Polity, Society, Economy, Trade and Commerce, development of Art and Architecture, Literature and Science.
10. Coming of Europeans in India- Political, Social and Economic condition of India in 18th century.
11. Establishment of Colonial Rule in India since 1757 to 1857, Bengal, Mysore and Maratha resistance.
12. Growth of British Paramountcy.
13. Indian struggle against the British Rule prior to 1857.
14. Revolt of 1857- nature, events, importance and results. • Socio-Religious Reforms- Rise of Nationalism, Role of Education, Press and the eminent leaders.
15. Indian Freedom Struggle- 1885 to 1945. • Constitutional development of India after 1858. •
16. Making of Indian Constitution and its salient features.
17. Indian Architecture, Sculpture and Pottery

**PART-II (20 Marks)**

**I: The Teacher In The Emerging Indian Society**

- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication
- Education and Social Stratification
  - Inequalities of educational opportunity: religion, caste, class and gender
  - Social determinants of educability
  - The role of education in mobility
  - Education and Social Change

**II: Psychology of the Learner and Learning**

- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
  - Children with learning disabilities

- Emotionally disturbed children
- Gifted students
- Fostering creativity in students

#### Information Processing (Sensory register, STM and LTM)

- Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning
- Critical thinking
- Transfer of learning
- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

### III: Evaluation and Assessment

- Concept and Function of Educational Evaluation
  - Basic types of Evaluation
  - Placement, Formative Diagnostic, Summative Evaluation
- Phases of Evaluation
  - Collecting evidence...- Forming judgements - Taking decisions
- Taxonomy of Educational Objectives
  - Various steps of setting a question paper: Blue print, preparation of test items, review of test items, scoring key
- Need for grading
  - Direct grading versus indirect grading
  - Absolute grading versus relative grading
- Continuous Internal Assessment - Need, Areas, Advantages
- Portfolio Assessment

### IV: Educational Technology

- Components of an Instructional System
  - Application of Systems Approach to planning lessons and instructional Material.
    - Communication – meaning, modes and functions
    - Communication Process (Communication cycle)
  - Barriers to communication and overcoming these barriers
  - Kinds of Communication
    - Verbal communication - improving listening and speaking skills
    - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
    - Improving non-verbal communication
- Dale's cone of experiences
- Computer assisted learning
- Subject specific software and its uses
  - General educational software e.g. encyclopaedia
  - Computers for simulation, drill/practice, educational games and tutorials
  - Computer aided evaluation
  - Advantages and Limitations in the use of computers

#### Note:

**Duration for C.B.R.T : 90 Minutes**

**Maximum Marks for C.B.R.T : 75 Marks**